

Name \_\_\_\_\_

Date \_\_\_\_\_

## Session 1 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. An interpretation of the Bible
  - a. has never been completed.
  - b. is unlawful.
  - c. leads us to a better understanding of God's Word.
  - d. is none of the above.
2. The New Testament
  - a. contains 27 books.
  - b. contains letters written by Saint Paul.
  - c. tells about Jesus' life.
  - d. is all of the above.
3. The Old Testament
  - a. includes the Book of Genesis.
  - b. was read by Jesus.
  - c. tells the story of the Hebrew people.
  - d. is all of the above.
4. The Magisterium has the authority to
  - a. illuminate the Bible.
  - b. interpret the Scriptures.
  - c. decorate churches.
  - d. translate Latin into Greek.
5. The Latin version of the Bible is called the
  - a. Vulgate.
  - b. Volcano.
  - c. Vorgriff.
  - d. Vulcan.
6. The best way to get to know God is by
  - a. translating the Bible.
  - b. reading stories about Jesus.
  - c. teaching the truth.
  - d. becoming an illuminator.
7. Saint Jerome is the patron saint of
  - a. fishermen.
  - b. gardeners.
  - c. librarians.
  - d. all of the above.
8. To locate a Scripture passage, you have to know
  - a. what year it was written.
  - b. the name of the book, chapter, and verse.
  - c. the call number and page.
  - d. the publisher's name and location.
9. The Church encourages us to read the Bible to
  - a. learn about God.
  - b. understand God's message.
  - c. grow in our relationship with God.
  - d. do all of the above.
10. Long ago, nuns and monks made copies of the Bible
  - a. in scriptoriums.
  - b. in chapels.
  - c. in universities.
  - d. in libraries.

Name \_\_\_\_\_ Date \_\_\_\_\_

## **Session 1 Assessment**

**B.** Which stories from the Bible have inspired you? How have they done so?

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**C.** What is the importance of the New Testament containing four different points of view about Jesus' life, Death, and Resurrection? Explain.

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Session 2 Assessment

A. Write the word or words that best complete each sentence.

1. The Liturgy of the Word at Mass includes a Responsorial  
\_\_\_\_\_.
2. Mistreating someone because of his or her ethnic origin is called  
\_\_\_\_\_.
3. A group's beliefs, customs, language, and dress are its \_\_\_\_\_.
4. Saint Frances Xavier Cabrini is the patron saint of \_\_\_\_\_.
5. In the first Creation story, everything that God created was  
\_\_\_\_\_.
6. The Jews were living in \_\_\_\_\_ when the first Creation story was written.
7. Images of death and destruction filled \_\_\_\_\_ Creation stories.
8. The story of \_\_\_\_\_ shows us a loving God who created man and woman.
9. God created Adam and Eve to help him take care of \_\_\_\_\_.
10. When someone is treated unfairly because of his or her gender, it is called  
\_\_\_\_\_.
11. Adam and Eve were \_\_\_\_\_ to eat the fruit of the forbidden tree.
12. Once Adam and Eve disobeyed God, they were forced to leave the  
\_\_\_\_\_.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Session 2 Assessment

**B.** What does it mean to be created in the image and likeness of God?

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**C.** Two important duties of Catholics today are to oppose racism and sexism. Choose one of these duties and describe what it means. What is one way you can respond when someone makes a racist or sexist comment?

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Session 3 Assessment

A. Write *T* if each statement is true or *F* if it is false.

1. \_\_\_\_\_ Abel killed his brother, Cain.
2. \_\_\_\_\_ Noah was shown a rainbow as a sign of God's love.
3. \_\_\_\_\_ Adam and Eve disobeyed God, resulting in Original Punishment.
4. \_\_\_\_\_ Adam and Eve tended the Garden of Eden.
5. \_\_\_\_\_ Cain and Abel remembered what it was like in the Garden of Eden.
6. \_\_\_\_\_ God told Adam and Eve they were not to eat fruit from the tree of knowledge of good and evil.
7. \_\_\_\_\_ After Adam and Eve's disobedience, God gave up on people.
8. \_\_\_\_\_ God chose Noah's family because they showed love, trust, and obedience.
9. \_\_\_\_\_ In the story of Noah, it rained for 30 days and nights.
10. \_\_\_\_\_ God told Noah to build an ark and put one of every creature onboard.
11. \_\_\_\_\_ God promised that he would never again send a flood like the one experienced by Noah and his family.
12. \_\_\_\_\_ In the Penitential Act at Mass, we reflect on and ask for God's mercy.
13. \_\_\_\_\_ The story of Cain and Abel shows how quickly people began to sin after Adam and Eve disobeyed God.
14. \_\_\_\_\_ God placed Adam and Eve in the Garden of Eden, but they still had to work for what they needed.
15. \_\_\_\_\_ After Original Sin, life became more challenging for human beings.
16. \_\_\_\_\_ When people stop trusting God, they will still trust in one another.
17. \_\_\_\_\_ The acclamation *Lord, have mercy* praises God for his wisdom.
18. \_\_\_\_\_ A covenant is a commitment or a promise.

Name \_\_\_\_\_ Date \_\_\_\_\_

## **Session 3 Assessment**

**B.** What happens when people stop trusting in God?

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**C.** What kinds of covenants, or commitments, have you made with God, your parents, and your friends?

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Session 4 Assessment

A. Circle the choice that best completes each sentence.

1. Abraham was married to a woman named (Sarah Ruth).
2. Abraham and his wife had (many children one child).
3. God told Abraham that he would have as many (descendants relatives) as there are stars in the sky.
4. Three (visitors tourists) came to Abraham and his wife to tell them they would have a son.
5. The three visitors to Abraham and his wife were (shepherds angels).
6. God spoke to Abraham and told him to (prepare kill) his son and sacrifice him on an altar.
7. At one time, sacrificing a firstborn child was a (common rare) part of life in certain areas.
8. Abraham and Isaac are considered to be the (parents patriarchs) of the Hebrew people.
9. Patriarchs and prophets are honored as (guests saints) by the Church.
10. God's messengers are (dreams angels).
11. An important Christian characteristic is (hope despair).
12. Angels give people the (courage intelligence) to follow God's instructions.
13. When we make the (offering Sign of the Cross), we pray in the name of the Father, the Son, and the Holy Spirit.
14. Abraham's descendants have been known as God's (Choice Chosen) People.
15. One of Abraham's descendants is (Moses Jesus).

Name \_\_\_\_\_ Date \_\_\_\_\_

# Session 4 Assessment

**B.** How did angels act as God’s messengers in the Old Testament?

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**C.** What did the stories of Abraham and his family teach you about how to live in a relationship with God? Why is this important?

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Name \_\_\_\_\_ Date \_\_\_\_\_

## Session 5 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. The liturgical color for Ordinary time is green, which is
  - a. a sign of hope and growth.
  - b. a sign of leaves and grass.
  - c. the color of spring.
  - d. none of the above.
2. In Ordinary Time the Church celebrates
  - a. the birth of Jesus.
  - b. the Death of Jesus.
  - c. the mystery of the life of Jesus.
  - d. the Resurrection of Jesus.
3. The Gospel writers Matthew, Mark, Luke, and John are also known as
  - a. the New Testaments.
  - b. the Brothers.
  - c. the Priests.
  - d. the Evangelists.
4. All Saints Day and All Souls Day are celebrated
  - a. in the middle of Ordinary Time.
  - b. near the end of Ordinary Time.
  - c. once every five years.
  - d. twice a year.
5. Ordinary Time
  - a. relates to counted time.
  - b. comes from the word *ordinal*.
  - c. refers to an order of events.
  - d. is all of the above.
6. Ordinary Time is a time to
  - a. grow in our faith.
  - b. attend Mass less often.
  - c. track time on a calendar.
  - d. do none of the above.
7. During Ordinary Time the first Scripture reading is often about
  - a. the birth of Jesus.
  - b. our ancestors in faith.
  - c. symbols for the Evangelists.
  - d. something unimportant.
8. During Ordinary Time the second Scripture reading is often
  - a. about our hopes and dreams.
  - b. about the birth of Jesus.
  - c. about sacrifices in the Temple.
  - d. about life in the early Christian communities.
9. John is portrayed as a winged eagle because
  - a. his Gospel highlights Jesus' human nature.
  - b. his Gospel focuses on Jesus' spiritual nature.
  - c. he dreamed of flying.
  - d. his faith soared like an eagle.
10. We trace the Sign of the Cross
  - a. on our foreheads and stomachs.
  - b. in the air before us.
  - c. on our foreheads, mouths, and hearts.
  - d. on a sheet of paper.

Name \_\_\_\_\_ Date \_\_\_\_\_

## **Session 5 Assessment**

**B.** What are some symbols that are found in your church? What do these symbols mean or represent?

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**C.** How can you grow during Ordinary Time? Write three goals that you would like to accomplish this liturgical year.

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Session 6 Assessment

A. Write the word or words that best complete each sentence.

1. John Neumann was one of the founders of Catholic \_\_\_\_\_ in the United States.
2. John Neumann knew many \_\_\_\_\_, which helped him work with New York's immigrants.
3. John Neumann was born in 1811 in \_\_\_\_\_, which is now part of the Czech Republic.
4. The two children of Isaac were Jacob and \_\_\_\_\_.
5. The two children of Laban were Leah and \_\_\_\_\_.
6. Eventually God gave Jacob the new name \_\_\_\_\_.
7. God can bring about good results from \_\_\_\_\_.
8. Jacob convinced his brother to trade his \_\_\_\_\_ for a bowl of stew.
9. When Esau found out he had been tricked out of Isaac's blessing, Jacob had to \_\_\_\_\_.
10. Jacob is one of Jesus' \_\_\_\_\_.
11. Our choices and actions are a part of God's \_\_\_\_\_.
12. Both Jacob and his grandfather Abraham fulfilled \_\_\_\_\_, and their faith for him grew in the process.
13. If we assume we can make bad choices because God will get us out of trouble, this shows \_\_\_\_\_ for God's love and patience.
14. Jacob's story is a good example of \_\_\_\_\_.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Session 6 Assessment

**B.** If Jacob had not cheated his brother out of his birthright, how might their lives have been different? How did Jacob learn what it was like to be tricked by another person?

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**C.** What are some important choices you have had to make? How has your faith helped you decide what to do? What were the consequences of your decisions?

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Name \_\_\_\_\_ Date \_\_\_\_\_

## Session 7 Assessment

A. Circle the word or words that best complete each sentence.

1. Jacob's sons and their families moved to Egypt during a time of terrible (war famine).
2. Although Moses was a Hebrew, he was raised by (Egyptians Christians).
3. God told Moses that on a certain night the (pharaoh angel of death) would kill the firstborn child in every family.
4. The day of rest is called the (Sabbath memorial).
5. In order to spare their firstborn children, the Hebrews sprinkled (holy water blood) on their doors.
6. Jacob's descendants came to be called the (Jacobites Israelites).
7. The Hebrews were slaves in Egypt for almost (400 4,000) years.
8. The Hebrew word *Yahweh* means ("I am who I am" "It is drawn out").
9. Today God makes his presence known to us through the (Holy Spirit Sabbath).
10. In Midian, God appeared to Moses as a (burning bush floating basket).
11. God chose (Abraham Moses) to lead the Hebrew people out of slavery.
12. When the pharaoh refused to free the slaves, God had to perform many (chores wonders) to change the pharaoh's mind.
13. Today the Jewish people celebrate (Passover Sabbath) as a memorial to God for freeing them from slavery.
14. The (Eucharist memorial) strengthens and unites us in a community of faith.
15. For Catholics, (Mass Penance) is a memorial of Christ's Passover from death into new life.
16. Jesus' last meal was a (Sabbath Passover) meal.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Session 7 Assessment

**B.** How are the Passover and the Eucharist similar? How are they different? Why is the Eucharist sometimes considered to be the new covenant?

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**C.** Give an example from your life when you hesitated to do something because you were not sure you would be successful, but then you went ahead. What did you do to overcome your hesitation?

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Session 8 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. The Israelites wandered in the desert for
  - a. 10 years.
  - b. 20 years.
  - c. 40 years.
  - d. 400 years.
2. The Israelites finally settled in
  - a. Canaan.
  - b. Egypt.
  - c. Mount Sinai.
  - d. Jerusalem.
3. The pharaoh released the Israelites because
  - a. they ate too much food.
  - b. he saw God's incredible power.
  - c. he knew they would come back.
  - d. there were too many of them.
4. God asked the people at Mount Sinai
  - a. why they complained.
  - b. if they needed rules.
  - c. whether they wanted to be his people.
  - d. to fight a battle.
5. The Israelites began to lose their trust in God because
  - a. they thought they would die in the desert.
  - b. they preferred Egypt.
  - c. they lost the Ten Commandments.
  - d. they had crossed the sea.
6. The Hebrews crossed
  - a. the Mediterranean Sea.
  - b. the Dead Sea.
  - c. the Red Sea.
  - d. the Indian Ocean.
7. To guide the Israelites by day, God sent a
  - a. rainbow.
  - b. cloud.
  - c. dove.
  - d. pillar of fire.
8. To guide the Israelites by night, God sent a
  - a. burning bush.
  - b. cloud.
  - c. pillar of fire.
  - d. full moon.
9. The second time Moses raised his staff,
  - a. the Red Sea parted.
  - b. the Egyptian army was destroyed.
  - c. a pillar of fire appeared.
  - d. it started to rain.
10. When the Hebrews became hungry, God gave them
  - a. fruit.
  - b. bread.
  - c. honey.
  - d. manna.

Name \_\_\_\_\_ Date \_\_\_\_\_

## **Session 8 Assessment**

**B.** What are some of the ways God cared for his people during the Exodus? How do these miracles show that God would take care of his people?

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**C.** What is an example of how God leads, guides, and protects you?

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Name \_\_\_\_\_ Date \_\_\_\_\_

## Session 9 Assessment

A. Write the word or words that best complete each sentence.

1. The great-grandmother of King David was \_\_\_\_\_.
2. When David arranged for \_\_\_\_\_ to be on the front lines, he died in battle.
3. Ruth made a choice to care for her \_\_\_\_\_.
4. David was the second king of \_\_\_\_\_.
5. David's decisions concerning Bathsheba broke two of God's important \_\_\_\_\_.
6. If we make poor choices, we can be forgiven, but we still have to live with the \_\_\_\_\_.
7. After the Exodus the Hebrews settled in \_\_\_\_\_.
8. David established \_\_\_\_\_ as the capital of Israel.
9. David's arrogance led him to make several bad \_\_\_\_\_.
10. Having \_\_\_\_\_ does not mean we can do anything we please.
11. God reminds us that choice is not only a gift but also a \_\_\_\_\_.
12. Bathsheba, Ruth, and Naomi were all \_\_\_\_\_.
13. King David would not have been \_\_\_\_\_ if it were not for Ruth's decision.
14. David and Ruth both made life-changing decisions with different \_\_\_\_\_.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Session 9 Assessment

**B.** What does it mean to have freedom of choice? How does having freedom of choice also give us responsibilities?

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**C.** Think about the stories of David and Ruth. What choices did each person make? What were the consequences of their choices? How did the choice affect each person's relationship with God?

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Session 10 Assessment

A. Write *T* if each statement is true or *F* if it is false.

1. \_\_\_\_\_ Advent is the season when we await the celebration of Jesus' birth.
2. \_\_\_\_\_ There are five weeks in the Advent season.
3. \_\_\_\_\_ The first Sunday of Advent marks the beginning of the new liturgical year.
4. \_\_\_\_\_ On December 8 we celebrate the Immaculate Conception.
5. \_\_\_\_\_ The Advent season ends on New Year's Day.
6. \_\_\_\_\_ The word *Advent* comes for the French word *adventus*.
7. \_\_\_\_\_ During Advent the altar is draped in purple cloth, and the priest wears white vestments.
8. \_\_\_\_\_ Isaiah foretold of Jesus' coming.
9. \_\_\_\_\_ Isaiah compared Jesus' coming to a bud growing from the stump of Jesse, who was Ruth's father.
10. \_\_\_\_\_ Jesse Trees honor the connection between the time before Jesus' birth as told in the New Testament.
11. \_\_\_\_\_ A Jesse Tree is decorated with symbols from the Bible.
12. \_\_\_\_\_ The symbols on a Jesse Tree help teach about the Messiah's ancestry.
13. \_\_\_\_\_ Mary, Joseph, and Jesus appear near the top of a Jesse Tree.
14. \_\_\_\_\_ Advent is a time of sadness.
15. \_\_\_\_\_ The Immaculate Conception is a feast that honors Jesus.
16. \_\_\_\_\_ God's people are those who were born thousands of years before Jesus' birth.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Session 10 Assessment

**B.** What are some of the symbols you could put on a Jesse Tree? What does each one symbolize?

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**C.** What does Advent mean to you? How do you participate in the celebrations? How do you help prepare your church and your home for Advent?

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Session 11 Assessment

A. Write the word or words that best complete each sentence.

1. King David dreamed of building a great \_\_\_\_\_ to honor God.
2. After King David's death, Solomon began construction of a temple on \_\_\_\_\_, a tall hill in Jerusalem.
3. The Ark of the Covenant is said to have held the actual stone tablets with the \_\_\_\_\_.
4. The most \_\_\_\_\_ room inside the Temple was the Holy of Holies.
5. The Temple was designed and built according to God's \_\_\_\_\_.
6. In ancient Judaism, animal \_\_\_\_\_ were a common part of ceremonies.
7. Before construction of the Temple, the Hebrews worshiped in a special tent called a \_\_\_\_\_.
8. Today we are all the Church because God dwells within \_\_\_\_\_.
9. \_\_\_\_\_ can make people feel they are not good enough for God or that he does not love them.
10. \_\_\_\_\_ is the sacrament that men receive to become priests and bishops.
11. Saint Helena used her influence to build \_\_\_\_\_ in the holy cities.
12. Under Constantine's rule, the \_\_\_\_\_ of Christians ended.
13. Jesus is the one \_\_\_\_\_ between God and his human family.
14. Jesus loved the Temple, and he treated it as his Father's \_\_\_\_\_.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Session 11 Assessment

**B.** What are some of the ways, throughout the centuries, that people have understood God's presence?

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**C.** We believe that the Holy Spirit makes the Church the temple of the living God. What steps can you take to be a worthy temple of the Holy Spirit?

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Session 12 Assessment

A. Circle the word or words that best complete each sentence.

1. The Book of Psalms is a collection of (50 150) sacred songs and poems.
2. The Book of (Proverbs Progress) contains short, poetic advice for everyday life.
3. One man's story that explores the meaning of (saving suffering) is found in the Book of Job.
4. The Book of (Sirach Simon) has poetic verses about duty, humility, and the law.
5. Song of Songs is a (sad love) poem with many meanings.
6. Ecclesiastes explores the meaning of human (existence extinction).
7. Wisdom of (Solomon Mary) has poetic verses about justice and wisdom.
8. (Jesus Mary) is called the Seat of Wisdom.
9. Psalm 23 presents God as a (shepherd shelter).
10. The Liturgy of the Hours includes specific (letters prayers) to say at different times of the day.
11. When we pray the same prayer or psalm together with other members of the Church, we are taking part in (communal conversational) prayer.
12. Our own private conversations with God are called (perfect personal) prayer.
13. Several Old Testament books that explore the meaning of life and give us practical advice for everyday living are known as Wisdom (Literature Liturgy).
14. Jacob (walked sacrificed) to protect his sheep as God cares for and protects us.

Name \_\_\_\_\_ Date \_\_\_\_\_

## **Session 12 Assessment**

**B.** What role does prayer have in your life? At what times do you use prayer?

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**C.** Wisdom is one of the Gifts of the Holy Spirit. Tell about a time when wisdom gave you understanding and helped you follow Jesus Christ.

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Name \_\_\_\_\_ Date \_\_\_\_\_

# Session 13 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. Many images are used to describe the Church, including
  - a. the Bride of Christ.
  - b. the Temple of the Holy Spirit.
  - c. the Body of Christ.
  - d. all of the above.
2. Abraham and his tribe became known as
  - a. the early Church.
  - b. the disciples.
  - c. the Hebrews.
  - d. the Muslims.
3. The Temple was first built by
  - a. Adam.
  - b. Noah.
  - c. Solomon.
  - d. none of the above.
4. Peter and the other apostles
  - a. taught us the Lord's Prayer.
  - b. formed the early Church.
  - c. built the Temple.
  - d. did none of the above.
5. The People of God are all
  - a. temples of the Holy Spirit.
  - b. in exile.
  - c. traveling alone.
  - d. followers of Islam.
6. The mission of the Church is to
  - a. proclaim Jesus' presence.
  - b. be a sign of God's communion with all humanity.
  - c. teach the truth and communicate faith.
  - d. do all of the above.
7. As Catholics we recognize and respect
  - a. only other Christians.
  - b. only followers of Islam.
  - c. only Catholic families.
  - d. the value of other religions.
8. Jesus taught us not to
  - a. respect other religions.
  - b. discriminate against other people.
  - c. treat others equally.
  - d. unite people.
9. Peter proclaimed Jesus as
  - a. the Holy Spirit.
  - b. a miracle.
  - c. the Messiah.
  - d. none of the above.
10. When the crowd asked Peter what they could do, he told them to
  - a. be baptized.
  - b. receive forgiveness for their sins.
  - c. repent.
  - d. do all of the above.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Session 13 Assessment

**B.** How do we know that we are not alone in our journey of faith?

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**C.** As a member of the Church, you are a sign of Jesus' presence in the world. How can your actions reflect this?

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Name \_\_\_\_\_ Date \_\_\_\_\_

## Session 14 Assessment

A. Write *T* if each statement is true or *F* if it is false.

1. \_\_\_\_\_ The word *catholic* means “holy.”
2. \_\_\_\_\_ The four Marks of the Church are that it is one, holy, catholic, and apostolic.
3. \_\_\_\_\_ Mary is the greatest example of holiness.
4. \_\_\_\_\_ The apostles are the successors of the popes and bishops.
5. \_\_\_\_\_ The Nicene Creed was written to help us remember important Church holy days.
6. \_\_\_\_\_ The Magnificat is Mary’s song of response to God.
7. \_\_\_\_\_ The Magnificat praises God for the gift of patience.
8. \_\_\_\_\_ In the Nicene Creed, we identify the four Marks of the Church.
9. \_\_\_\_\_ God is one in the Father, Son, and Holy Spirit.
10. \_\_\_\_\_ The Church is holy because the Church lives in union with Jesus Christ.
11. \_\_\_\_\_ The unity of the Church is in danger because of the diversity of different peoples and cultures.
12. \_\_\_\_\_ God gives us prizes to perform good works.
13. \_\_\_\_\_ Paul wrote to the Ephesians about unity and love.
14. \_\_\_\_\_ The Nicene Creed begins with “I believe in one God.”
15. \_\_\_\_\_ The mission of the Church is universal because the Church was sent to proclaim Christ to those who are worthy.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Session 14 Assessment

**B.** Why is diversity important to the Church?

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**C.** How do each of the four virtues—humility, gentleness, patience, and love—help you assist and care for others?

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Session 15 Assessment

A. Circle the letter of the choice that best completes each sentence.

- The word *epiphany* means
  - “Savior.”
  - “revelation.”
  - “child.”
  - “communion.”
- The first people to proclaim Jesus as King were
  - the Jewish people.
  - King Herod and his soldiers.
  - the Magi.
  - none of the above.
- The Christmas season’s liturgical color is
  - white.
  - purple.
  - blue.
  - green.
- During the Christmas season, you hear readings about
  - Jesus’ birth.
  - the Holy Family.
  - the Epiphany.
  - all of the above.
- Christmas is
  - only one day.
  - only one week.
  - a season of the liturgical year.
  - the season before Advent.
- To honor the newborn king, the Magi brought
  - frankincense.
  - myrrh.
  - gold.
  - all of the above.
- The word *Christmas* comes from Old English words meaning
  - “birth of Jesus.”
  - “Mass of Christ.”
  - “joyful season.”
  - “God’s gift.”
- At the time of Jesus’ birth, a star appeared
  - in the sky over Bethlehem.
  - in the sky over Jerusalem.
  - over King Herod’s court.
  - beneath the clouds.
- The Feast of the Epiphany celebrates
  - King Herod.
  - the Nativity scene.
  - the news of Jesus’ birth.
  - all of the above.
- The Christmas season ends on
  - December 25.
  - the first Sunday after the Epiphany.
  - the Feast of the Epiphany.
  - New Year’s Day.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Session 15 Assessment

**B.** What do you see and hear in your church during the Christmas season?

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**C.** Why is the birth of Jesus a time of joy for so many people?

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Session 16 Assessment

A. Write *T* if each statement is true or *F* if it is false.

1. \_\_\_\_\_ Ignatius of Loyola formed a religious community known as the Guild of Jesus.
2. \_\_\_\_\_ The celebration of Mass was the center of Ignatius's prayer life.
3. \_\_\_\_\_ Prophets often asked citizens and rulers to share wealth, food, and other necessities.
4. \_\_\_\_\_ Prophets advised kings about how they could acquire larger kingdoms.
5. \_\_\_\_\_ Prophets held a unique role in ancient Jewish society because they spoke for God.
6. \_\_\_\_\_ King Solomon's kingdom was divided into the smaller kingdoms of Israel and Judah.
7. \_\_\_\_\_ Amos was a prophet in Israel who spoke against the ways people with wealth treated those who were poor.
8. \_\_\_\_\_ Jeremiah spent his life sharing God's message with the people of Judah.
9. \_\_\_\_\_ The construction of Solomon's Temple was one of the saddest events in Jewish history.
10. \_\_\_\_\_ The prophet Jeremiah gave encouraging advice to the people who were exiled.
11. \_\_\_\_\_ Four-winged angel guardians are called seraphim.
12. \_\_\_\_\_ Isaiah had a powerful vision of God sitting on a throne and wearing flowing clothes.
13. \_\_\_\_\_ Dorothy Day cofounded the Catholic Worker Movement.
14. \_\_\_\_\_ Reform is not a part of society today.
15. \_\_\_\_\_ The laws of society are always different from the moral laws required by faith.

Name \_\_\_\_\_ Date \_\_\_\_\_

### Session 16 Assessment

**B.** Imagine that someone tells you that he or she is unworthy to do God's work. What argument could you give to convince this person that this is not true?

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**C.** What kinds of reform do you see happening in your school, your community, and your society today? In which one would you like to play a part? Why?

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Session 17 Assessment

A. Circle the choice that best completes each sentence.

1. The Jewish people of Judah were forced to settle in (Babylon Jerusalem).
2. A new prophet, who admired (Isaiah Jesus), began ministering to the exiled Jews.
3. Second Isaiah proclaimed that God would lead the people back to (Egypt the Promised Land).
4. The Gospel writers used the (prophecies promises) from the Old Testament.
5. Early Christians believed that the messages of Second Isaiah referred to (Jesus Abraham).
6. John the (Writer Baptist) was a prophet who spoke of the coming of Jesus the Messiah.
7. Psalm 143 is a call to God for strength during (good difficult) times.
8. Early Christians found the (teaching pictures) of Second Isaiah to be helpful in understanding Jesus' message.
9. The New Testament Gospel of (Matthew Isaiah) contains many references to the prophetic books of the Old Testament.
10. The Book of Isaiah was written by (two different) writers.
11. Both Isaiah and Matthew wrote that the people who walked in (darkness the desert) have seen a great light.
12. During their exile the Jewish people were (severely never) mistreated.
13. Luke refers to Isaiah as he tells the story of John the Baptist's (journey ministry).
14. The Holy Spirit called on Second Isaiah to (comfort feed) the exiles.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Session 17 Assessment

**B.** How is God a source of strength for you during difficult times? In what ways do you know his love and strength surround you?

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**C.** Why is it sometimes easy for people to give up hope when they face adversity? Why is it important not to do so?

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Session 18 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. Baptism marks us as members of the Church and is necessary for
  - a. Salvation.
  - b. Satisfaction.
  - c. restitution.
  - d. all of these.
2. Jesus said that whoever eats his flesh and drinks his blood has
  - a. Baptism.
  - b. success.
  - c. great wealth.
  - d. eternal life.
3. People who prepare to enter the Church are called
  - a. novices.
  - b. priests.
  - c. catechumens.
  - d. Chrism.
4. Today the Church encourages us to receive the Eucharist
  - a. only on Holy Days.
  - b. only once or twice a year.
  - c. every time we attend Mass.
  - d. on none of these.
5. The stone in the center of an arch that holds it together is called
  - a. a cornerstone.
  - b. a keystone.
  - c. a foundation.
  - d. a living stone.
6. The Church is built on the teachings of
  - a. Jesus.
  - b. the prophets.
  - c. the apostles.
  - d. all of these.
7. Every time the Eucharist is celebrated, we remember
  - a. Jesus' sacrifice for our Salvation.
  - b. our ancestors.
  - c. the words of the prophets.
  - d. our Baptism.
8. We experience Baptism only once and at that time receive
  - a. a journal.
  - b. special oil.
  - c. a permanent mark.
  - d. a keystone.
9. At Confirmation we are anointed on the forehead with
  - a. water.
  - b. Chrism.
  - c. wax.
  - d. none of these.
10. Baptismal waters are blessed during
  - a. the Easter Vigil.
  - b. Christmas Mass.
  - c. Penance and Reconciliation.
  - d. Confirmation.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Session 18 Assessment

**B.** What events took place for your First Holy Communion? How did your family help you celebrate this day?

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**C.** Our Baptism obligates us to do God's work. What work have you done so far? What are your plans for doing God's work in the future?

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Name \_\_\_\_\_ Date \_\_\_\_\_

## Session 19 Assessment

A. Write the word that best completes each sentence.

1. In Jesus' time, people who were ill were kept away from society and considered \_\_\_\_\_.
2. Jesus gave the disciples the authority to heal the sick and perform \_\_\_\_\_ in his name.
3. The Church continues Jesus' healing ministry with the Sacrament of the \_\_\_\_\_ of the Sick.
4. In the Sacrament of Penance and Reconciliation, the Holy Spirit gives us the \_\_\_\_\_ of healing from sin and the effects of sin.
5. The Church teaches that human life is \_\_\_\_\_ because it comes from God.
6. During Holy Week the bishop \_\_\_\_\_ the oil of the sick.
7. An action taken or omitted that purposefully results in someone's death is called \_\_\_\_\_.
8. We celebrate the Sacrament of Reconciliation after a careful examination of \_\_\_\_\_.
9. \_\_\_\_\_ is the temporary state of final preparation and purification after death.
10. In the Sacrament of Reconciliation, a person makes a \_\_\_\_\_ to a priest, who then offers absolution.
11. Reconciliation helps us \_\_\_\_\_ with God and the Church.
12. After receiving absolution, a person must also give \_\_\_\_\_ to any victims.
13. A penance of prayers and good deeds may help a person overcome \_\_\_\_\_.
14. We call on God's mercy and \_\_\_\_\_ by praying the Act of Contrition.

Name \_\_\_\_\_

Date \_\_\_\_\_

# Session 19 Assessment

**B.** When we know we have sinned, what must we do?

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**C.** What do you do to be sure that you include everyone in activities at home, at school, or in your community? Why do you think caring for others was part of Jesus' mission?

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Session 20 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. Lent is a time to
  - a. pray more often.
  - b. make sacrifices.
  - c. give to people in need.
  - d. do all of these.
2. When Jesus faced difficult decisions, he
  - a. gave up.
  - b. prayed.
  - c. did what he wanted to do.
  - d. did none of these.
3. We fast during Lent by
  - a. limiting certain foods.
  - b. going without certain foods.
  - c. giving up meat on Fridays.
  - d. doing all of these.
4. The cross on a hot-cross bun is a symbol for
  - a. the Crucifixion.
  - b. Ash Wednesday.
  - c. the Resurrection.
  - d. Palm Sunday.
5. During Lent
  - a. the priest's vestments are purple.
  - b. the church decorations are simple.
  - c. the church environment promotes reflection.
  - d. we see all of these.
6. Lent is a time to remember
  - a. how much we rely on God.
  - b. all that Jesus did for us.
  - c. the needs of others.
  - d. all of these.
7. During Lent we hear readings about the events that led to
  - a. Jesus' birth.
  - b. Jesus' Sermon on the Mount.
  - c. Jesus' suffering and Death.
  - d. none of these.
8. Lent begins in late winter
  - a. on Holy Thursday.
  - b. on Good Friday.
  - c. with the Last Supper.
  - d. on Ash Wednesday.
9. We receive ashes on our foreheads as a reminder of
  - a. Jesus' Crucifixion.
  - b. our sinfulness.
  - c. our neediness.
  - d. past celebrations.
10. The day that marks Jesus' entrance into Jerusalem is
  - a. Ash Wednesday.
  - b. Holy Thursday.
  - c. Holy Saturday.
  - d. Palm Sunday.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Session 20 Assessment

**B.** How does your church look different during Lent than it does at other times of the year? What do these changes represent?

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**C.** What is a need you see in your community? What is a plan you can make during Lent to help fill this need?

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Session 21 Assessment

A. Write the word or words that best complete each sentence.

1. Saint Benedict of Palermo was a former \_\_\_\_\_ who became a monk.
2. Benedict gained his \_\_\_\_\_ at the age of 18.
3. Benedict is the patron saint of \_\_\_\_\_, and his feast day is April 4.
4. Faith, hope, and charity are the three \_\_\_\_\_.
5. We demonstrate our faith and hope through \_\_\_\_\_.
6. Faith is the ability to believe in God and to give our \_\_\_\_\_ to him.
7. Hope helps us trust that if we live according to Jesus' teachings, we will see God's \_\_\_\_\_.
8. Charity is the virtue we use to show our \_\_\_\_\_ for God.
9. The practice of charity, or love, brings the three Theological Virtues together in perfect \_\_\_\_\_.
10. A person is \_\_\_\_\_ when he or she is declared a saint of the Church.
11. A Doctor of the Church is one who gives special \_\_\_\_\_ to Christians seeking a deeper spiritual life.
12. At age 14, Thérèse of Lisieux went on a \_\_\_\_\_ to Rome.
13. Thérèse showed her love for God by making small \_\_\_\_\_ every day.
14. Thérèse's story is an inspiring reminder that we can all live as \_\_\_\_\_ of God's kingdom.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Session 21 Assessment

**B.** How does the example set by Saint Thérèse of Lisieux help us pay closer attention to God?

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**C.** What is something that you feel is part of God’s plan for you? What actions can you take to give yourself confidence in this plan?

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Name \_\_\_\_\_ Date \_\_\_\_\_

## Session 22 Assessment

A. Circle the choice that best completes each sentence.

1. A (vocation sacrament) is a way of life to which God calls us so that we can live out the mission of the Church.
2. Holy Orders and Matrimony are called the Sacraments at the Service of (Vocation Communion).
3. During the Sacrament of Holy Orders, the Holy Spirit imparts a special (ring mark) that changes a priest forever.
4. Marriage is an (example expectation) of the relationship between Christ and his bride, the Church.
5. The Sacrament of Holy Orders gives priests the grace and spiritual power to (create perform) sacraments.
6. Another word for *priest* is (*presbyter diocese*).
7. Deacon, presbyter, and bishop are the three levels of the ordained (marriage ministry).
8. We are all called to lives of (holiness poverty).
9. (Charisms Presbyters) are gifts of the Holy Spirit that help members of the Church serve the common good.
10. The successor of Saint Peter is the (vocation pope).
11. The successors of the apostles are the (bishops laypeople).
12. A husband and wife live as one (witness couple), both physically and emotionally.
13. A child must be treated as a human being from the moment of (conception Baptism).
14. In the Sacrament of Matrimony, the rings are (sacraments symbols) of love and fidelity.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Session 22 Assessment

**B.** What is an example of a charism? What is a specific way your example could be carried out?

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**C.** What is your vocation right now? How do you think your vocation may change as you get older?

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Session 23 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. A letter of instruction to the Church is called
  - a. an encyclical.
  - b. a treatise.
  - c. a debriefing.
  - d. an essay.
2. Using only what we need is called
  - a. dominion.
  - b. intercession.
  - c. moderation.
  - d. none of these.
3. Dominion is
  - a. creation.
  - b. moral law.
  - c. control or rule.
  - d. abuse and neglect.
4. The seven themes of Catholic Social Teaching emphasize
  - a. solidarity.
  - b. dignity.
  - c. respect.
  - d. all of these.
5. *The Gospel of Life* teaches us
  - a. that all life is a sacred gift from God.
  - b. the moral law.
  - c. the themes of Catholic Social Teaching.
  - d. Liturgical Prayers.
6. As God's people we have a responsibility to care for
  - a. all creatures.
  - b. one another.
  - c. our natural world.
  - d. all of these.
7. The Scriptures speak of the natural world as though it is
  - a. without limitations.
  - b. to be misused.
  - c. a person.
  - d. none of these.
8. By increasing worldwide solidarity, we can work to bring about environmental and social
  - a. dominion.
  - b. justice.
  - c. creation.
  - d. none of these.
9. Along with dominion over creation, God also gave us
  - a. money.
  - b. absolute power.
  - c. division.
  - d. responsibility.
10. In our relationships with one another, God wants us to uphold
  - a. the moral law.
  - b. the waste of resources.
  - c. our superiority.
  - d. all of these.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Session 23 Assessment

**B.** Why do you think God gives humans both dominion over the earth and responsibility for it?

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**C.** How do you show responsibility in caring for others and for the environment?

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Session 24 Assessment

A. Write *T* if each statement is true or *F* if it is false.

1. \_\_\_\_\_ Each of us belongs to only one community.
2. \_\_\_\_\_ The Holy Spirit calls us to care for one another with respect, but does not call for tolerance.
3. \_\_\_\_\_ Jesus Christ brings us together in a community that is the Church.
4. \_\_\_\_\_ Governments should support the basic rights of individuals.
5. \_\_\_\_\_ People are of different value in God's eyes.
6. \_\_\_\_\_ The right to religious liberty is a basic right.
7. \_\_\_\_\_ The right to be protected from terror and torture is an optional right.
8. \_\_\_\_\_ Natural law is moral law that is "written" in the human heart.
9. \_\_\_\_\_ We pray the Magnificat at every morning prayer.
10. \_\_\_\_\_ As Catholics we share our faith with others through our words and actions.
11. \_\_\_\_\_ The Letter of James explains that faith without action is still meaningful.
12. \_\_\_\_\_ The Letter of James explores the theme of faith and good works.
13. \_\_\_\_\_ Saint Patrick became a military officer because he wanted to help others.
14. \_\_\_\_\_ Saint Patrick forgave and helped those who had enslaved him.
15. \_\_\_\_\_ Saint Patrick adapted pagan celebrations to Christian feasts.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Session 24 Assessment

**B.** What are two examples of communities to which you belong? What goals do you share with the other members of these communities?

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**C.** What actions do you take to show your faith? What steps do you take to follow God's natural law of justice?

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Name \_\_\_\_\_ Date \_\_\_\_\_

## Session 25 Assessment

A. Write the word or words that best complete each sentence.

1. We celebrate the Resurrection and Ascension of Jesus at \_\_\_\_\_.
2. The Church gathers on Holy \_\_\_\_\_ evening to celebrate the Easter Vigil.
3. \_\_\_\_\_ is the gift of a new life in Jesus.
4. The \_\_\_\_\_ readings recall the history of Salvation.
5. As one family in Jesus, we are saved by his Death, \_\_\_\_\_, and Ascension.
6. God created everyone and everything on earth, and it is our \_\_\_\_\_ to care for it.
7. During the Easter \_\_\_\_\_, we hear the story of our Salvation.
8. The Easter Vigil has \_\_\_\_\_ parts.
9. We receive the Body and Blood of Christ during the Liturgy of the \_\_\_\_\_.
10. We welcome the light of Christ during the Service of \_\_\_\_\_.
11. We welcome new members into the Church during the Liturgy of \_\_\_\_\_.
12. We hear God's Word from the beginning of time during the Liturgy of the \_\_\_\_\_.
13. The liturgical color of the season is \_\_\_\_\_.
14. The word *Pentecost* means \_\_\_\_\_ and comes from the Greek language.
15. The Feast of the Ascension celebrates when Jesus \_\_\_\_\_ to Heaven.



UNIT 5 • SESSION 25 ASSESSMENT

Name \_\_\_\_\_ Date \_\_\_\_\_

# ***Session 25 Assessment***

**B.** How is Easter related to springtime?

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**C.** How is your church different during the Easter season? What is your favorite part of this celebration?

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